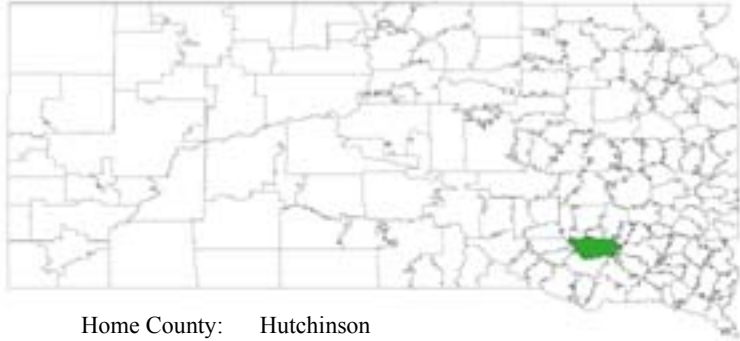


2003-2004 Profile of Parkston School District 33-3

102C S. Chapman Dr., Parkston, SD 57366



Home County: Hutchinson
Area in Square Miles: 307
2002 K-12 Fall Enrollment: 661

Expenditures

| | General | Capital Outlay | Special Education | Pension |
|---------------------------|--------------------|------------------|-------------------|------------|
| K-12 Instruction | \$2,002,003 | \$73,343 | \$326,439 | \$0 |
| PK Instruction | \$0 | \$0 | \$27,240 | \$0 |
| Adult Instruction | \$2,015 | \$0 | \$0 | \$0 |
| Student/Staff Services | \$230,841 | \$2,869 | \$139,954 | \$0 |
| Administration Services | \$317,751 | \$6,837 | \$30,675 | \$0 |
| Transportation Services | \$124,299 | \$25,986 | \$1,779 | \$0 |
| Other Support Services | \$344,924 | \$65,071 | \$558 | \$0 |
| Community Services | \$0 | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 | \$0 |
| Debt Service | \$0 | \$3,993 | \$0 | \$0 |
| Co-Curricular | \$169,214 | \$12,190 | \$0 | \$0 |
| Total Expenditures | \$3,191,047 | \$190,289 | \$526,645 | \$0 |

Revenue

| | General | Capital Outlay | Special Education | Pension |
|--------------|--------------------|------------------|-------------------|-----------------|
| Local | \$1,122,121 | \$217,379 | \$253,296 | \$54,152 |
| County | \$27,153 | \$0 | \$0 | \$0 |
| State | \$1,879,498 | \$0 | \$160,012 | \$0 |
| Federal | \$291,707 | \$0 | \$98,416 | \$0 |
| Total | \$3,320,479 | \$217,379 | \$511,724 | \$54,152 |

Other Fund Data

| | Revenue | Expenditures |
|-----------------------|-----------|--------------|
| Bond Redemption | \$365,771 | \$290,226 |
| Capital Projects | \$0 | \$0 |
| Other Special Revenue | \$0 | \$0 |
| Enterprise Funds | \$236,504 | \$240,336 |

Cost per ADM

| | |
|---|---------|
| General Fund Only | \$4,849 |
| Educational Funds* | \$5,607 |
| * Includes General, Special Education and Pension Funds | |

State Aid

| | |
|------------------------------|--------------------|
| General Aid | \$1,773,142 |
| Special Education | \$91,961 |
| Extraordinary Cost Fund - SE | \$0 |
| Total State Aid | \$1,865,103 |

Special Education Federal Flowthrough

| | |
|----------------------|-----------------|
| Part B, Sec. 619, PK | \$9,179 |
| IDEA Part B | \$87,737 |
| Total | \$96,916 |

2003 Taxable Valuations

| | |
|------------------------|----------------------|
| Agricultural | \$131,401,539 |
| Owner Occupied | \$37,130,437 |
| Non-Ag Z | \$59,803 |
| Other Non-Ag/Utilities | \$14,893,963 |
| Total | \$183,485,742 |

2003 Payable 2004 Levy per Thousand

| | |
|------------------------|---------|
| Agricultural | \$3.49 |
| Non-Ag Z | \$4.49 |
| Owner Occupied | \$5.62 |
| Other Non-Ag/Utilities | \$12.04 |
| Special Education | \$1.40 |
| Capital Outlay | \$1.40 |
| Bond Redemption | \$1.91 |
| Pension Fund | \$0.30 |

ADM Data

| | |
|----------------------------|---------|
| ADM of Tuitioned Out Paid | 0.000 |
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 5.565 |
| General State Aid Adj. ADM | 655.381 |

Teaching Staff Data

| | |
|-------------------------------|----------|
| Average Teacher Salary | \$32,027 |
| Experience Adjusted Salary | \$30,877 |
| Avg Years of Experience | 17.9 |
| % with Advanced Degrees | 18.0% |
| Certified Instructional Staff | 49.2 |
| Classroom Staff | 0.0 |

Ending Fund Balance

| | |
|-------------------|-----------|
| General | \$652,830 |
| Capital Outlay | \$130,019 |
| Special Education | \$80,148 |
| Pension | \$58,279 |

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

| | |
|--------------------------------|-------|
| PK-12 Enrollment | 694 |
| Open Enrolled Students Rec'd | 11 |
| District Dropout Rate | 2.0% |
| % Eligible for Free/Red. Lunch | 38.3% |
| % Special Needs Students | 8.1% |
| Students Transported | 390 |
| Student to Staff Ratio | 14.1 |
| District Attendance Rate | 96.8% |
| Number of Graduates | 40 |

Enrollment

| | ADA | ADM |
|--------------|----------------|----------------|
| K-8 | 442.562 | 454.462 |
| 9-12 | 194.288 | 203.139 |
| Total | 636.850 | 657.601 |

| | |
|----------------------------|-----------|
| Home | 0 |
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 39 |
| Self-Contained Classroom | 2 |
| 24 Hour Program | 0 |
| Early Childhood Setting | 1 |
| Early Childhood SE Setting | 4 |
| PT Early Child and SE | 3 |
| Resource Room | 6 |
| Day Program | 1 |
| Home/Hospital Program | 0 |
| Total | 56 |

| | |
|------------------------|-----------|
| Deaf-Blind | 0 |
| Emotionally Disturbed | 5 |
| Mental Retardation | 2 |
| Hearing Impaired | 0 |
| Learning Disabled | 21 |
| Multiple Disabilities | 2 |
| Orthopedic Impairment | 1 |
| Visually Impaired | 0 |
| Deaf | 0 |
| Speech/Language | 16 |
| Other Health Impaired | 4 |
| Autism | 1 |
| Traumatic Brain Injury | 0 |
| Developmental Delay | 4 |
| Total | 56 |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR |
| Math | 82 | | 80 | | 75 | | 77 | | 84 | | 84 | | 67 | |
| Science | 74 | | 78 | | 76 | | 66 | | 66 | | 73 | | 70 | |
| Social Science | 73 | | 79 | | 77 | | 76 | | 70 | | 71 | | 66 | |
| Language Arts | 60 | | 60 | | 64 | | 66 | | 70 | | 68 | | 59 | |
| Reading | 62 | | 69 | | 62 | | 66 | | 60 | | 68 | | 76 | |
| Complete Battery | 69 | | 72 | | 70 | | 70 | | 70 | | 73 | | 68 | |
| Number Tested | 44 | 4 | 43 | 1 | 52 | 4 | 38 | 0 | 53 | 4 | 58 | 1 | 54 | 2 |

American College Test (ACT)

| | |
|-----------------|------|
| English | 20.5 |
| Math | 21.9 |
| Reading | 22.3 |
| Science | 21.6 |
| Composite Score | 21.7 |
| Number Tested | 31 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | |
|---------|------------------|-------|--------------------------|-------|---------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 52 | 6 | 56% | | 56% | | 56% | | 56% | | 56% | | 56% | |
| Grade 9 | 46 | 7 | 59% | | 57% | | 54% | | 83% | | 67% | | 67% | |

No assessment data are reported when less than ten students were tested.